



## COURSE OUTLINE: IVT118 - SELF-DETERMINATION

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	IVT118: SELF-DETERMINATION IN THE WORKPLACE
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN
<b>Department:</b>	C.I.C.E.
<b>Semesters/Terms:</b>	19F
<b>Course Description:</b>	<p>This course is designed to assist the student in establishing his/her role within the field placement environment. The principles of this course are a continuation of IVT112 where the concept of self-advocacy now is put into action through self-determination in the workplace and within the college environment. In preparation for beginning a job search, students will develop comprehensive action plans to identify goals, skills, strengths, challenges and barriers to the workplace setting. A key component of this course is for the expression of skills and experiences and for students to 'know and value' one's self, and learn how to express him or her self in an affirmative manner. Student experiences and ideas, as well as suggestions for responsibilities, particularly reliability, accountability and confidentiality, will be emphasized through review of field placement packages. &lt;br&gt;</p>
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	1
<b>Total Hours:</b>	15
<b>Prerequisites:</b>	IVT112, IVT130
<b>Corequisites:</b>	IVT131
<b>This course is a pre-requisite for:</b>	IVT128, IVT132
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 50%, D



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**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Participate actively in discussions by providing examples of experiences and personal interactions at his/her placement.	Contribute ones own ideas, opinions and information while demonstrating respect of others. Clarify ones own role in the field placement setting and willingly share experiences with other students. Identify and discuss employer/student expectations while in the field placement setting.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Review and discuss student expectations in the designated field placement setting.	Potential Elements of the Performance: Review the field work packages and course outlines and discuss responsibilities and assignments the students will complete while fulfilling required hours. Identify and discuss the field placement and supervisor expectations. Develop a list of student field placement expectations. Discuss field placement experiences and share ideas as a collaborative team participant. Complete an oral presentation to the class outlining the field placement experience. Identify/demonstrate appropriate transferable skills from the classroom to the field placement environment.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Utilize problem solving techniques associated with field placement issues.	Identify and discuss problems presented in class. Discuss strategies for effective conflict resolution. Demonstrate problem-solving skills through discussions and assignments. Practice skills through in class activities and role plays
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Develop comprehensive Action Plan Packages	Identify individual skills and abilities Discuss and establish goals for job searching Identify strengths, challenges, barriers to the workplace Establish plans to address workplace issues Network with various agencies or resources to investigate the potential job market Complete the Action Plan Package
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
Develop and understand and skills to facilitate self-determination	Understand how self-advocacy transitions to self-determination Gain an understanding of how individual disabilities impacts a student Learn to value and appreciate ones self as an individual and vital member of society Identify and develop plans for personal achievement Develop the ability to act on individual plans, make choices, and identify and express ones self around accommodations in the workplace Understand the various legislations that protect ones rights in the work place Practice through role-play activities the employment of



self-determination, active self advocacy and self determining behaviours in the college or work place setting

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Field Placement Assignment/Reflection	15%
In Class Professional Development	15%
Inspirational Person Report or Personal Family Interview	20%
Self Advocacy Letter	20%
Social Issue Presentation/alternate	30%

**Date:**

October 28, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

